

“Symbolism and Book Marking My Novel” Book Review

In life, we **read** for a lot of different reasons. Sometimes we read because we have to: for homework; to gather necessary information to survive; and certainly, to understand the world around us. Sometimes we read for pleasure. Finding just the right pleasure book is not always easy, but choices can be made easier with advice from friends. This book review is designed to help you share your insights about your novel with your peers.

This book review format will have TWO parts. Final DUE date: _____

The first part is a brief **SUMMATION and ANALYSIS** of the novel including: Title (underlined), **author**, **genre**, **setting**, and **mini plot** summary (**INCLUDE ENDING!**). This summary should include the **main characters** (with mini description of each), **type of conflict/proof**, one **theme/proof** and **author’s message** about that theme. Explain how the author’s message **relates to you** (be specific), and make a **judgment about that message**. [MUST be typed, 12 pt font, Times New Roman, double-spaced. MAX: 2 pages]

due _____

The second part is a **BOOKMARK ART PROJECT** that represents your understanding of the novel through the use of symbolism. Using the oak tag pattern, create a **BOOKMARK** that represents your novel. The FRONT should include: Title, author, and at least one symbol to represent each: **setting, conflict, and theme**. However, be careful not to choose symbols that would give away the ending of the novel as we will be sharing this second part in class. On the BACKSIDE, explain what you drew and why. This may be typed or written by hand. Be sure your name and Lit # are also on the bottom of the backside. [Bold, FULL COLOR required]

due _____

* * * INDIVIDUALIZED FOR YOU: Be creative! Go for it! * * *

With teacher permission, you may choose to create this book review in a different format. It is up to you to see me IN ADVANCE to “pitch your idea” for approval.

I have read the above directions and am committed to work for the grade of _____ because

Student: I am aware of the due dates and understand it is my responsibility to get the final project here by any means on that date. **Student:** _____

Parent: My child has shared this book review information with me. _____

Name: _____

Lit # _____

BOOK TITLE: _____ AUTHOR: _____

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This sheet must be completed and turned in with book review.

TASK	points	self eval.	teacher eval.
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SUMMATION & ANALYSIS*

First PART : (50 points) Due: _____, _____.

Title (underlined), author, genre, setting,

main characters/description, mini plot (include ending) 20 _____

Type of **conflict**/proof 5 _____

State ONE **theme**/proof 6 _____

Explain message & how *message* relates to you (be specific)

& Judgment of **VALUE** of theme/message 9 _____

Content reflects **insight**, understanding,

and thoughtful, **accurate** analysis of novel 10 _____

[FINAL DRAFT form: Typed 2 page max, double space lines,

12 pt, Times New Roman font/**proper grammar & mechanics]**

Second PART: (50 points) Due: _____, _____.

BOOKMARK ART PROJECT *: oak tag pattern

FRONT Includes Book Title, author 4 _____

High level symbols of **conflict, theme, setting**

Do not give away ending with symbols 15 _____

Bold, full color, **neat, and remember,**

spelling (matters front and back!)..... 11 _____

BACK: Explanation of symbolism accurate & insightful, 10 _____

include Name # Lit #

OVERALL front and back: mechanics, grammar ... 10 _____

Essay must be TYPED: double space lines, 12 pt, Times New Roman font

Correct spelling (on book mark & essay), capitals,
grammar, punctuation, complete sentences paragraph,
topic/transition sentences, logical sequence, fluency,
clarity of thought.

TOTAL POINTS 100 _____

Bonus for creativity and work above and beyond _____